

# SAN DIEGUITO UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES BOARD WORKSHOP MINUTES

Board of Trustees
Joyce Dalessandro
Barbara Groth
Beth Hergesheimer
Amy Herman
John Salazar

Superintendent Ken Noah

THURSDAY, NOVEMBER 18, 2010 5:00 PM

DISTRICT OFFICE, TECH LAB, SUITE #206 710 ENCINITAS BLVD., ENCINITAS, CA. 92024

The Governing Board of the San Dieguito Union High School District held a Board Workshop on Thursday, November 18, 2010, at the above location, in the Board Room.

#### **ATTENDANCE**

BOARD OF TRUSTEES
Joyce Dalessandro
Linda Friedman
Barbara Groth
Beth Hergesheimer
Deanna Rich

DISTRICT ADMINISTRATION

Ken Noah, Superintendent
Terry King, Associate Superintendent, Human Resources
David Jaffe, Executive Director, Curriculum & Instruction
Eric Dill, Associate Superintendent, Business Services
Mike Coy, Director, Technology
Brad Spilkin, Teacher, Canyon Crest Academy

Becky Banning, Recording Secretary

APPROVED IN PUBLIC MEETING OF THE BOARD OF TRUSTEES OF THE SAN DIEGUITO UNION HIGH SCHOOL DISTRICT 12-9-10

BECKY BANNING RECORDING SECRETARY
BOARD OF TRUSTEES

1. CALL TO ORDER - The meeting was called to order at 5:00 PM.

#### **INFORMATION ITEM**

2. UPDATE, STRATEGIC ACTION PLAN 5.0, 21<sup>st</sup> CENTURY TECHNOLOGY AND LEARNING; ONLINE PLATO DEMONSTRATION

Technology Director Mike Coy and CCA **T**eacher Brad Spilkin gave a demonstration of PLATO Online, a new online course program offered to students. Attached is an outline of the presentation.

3. ADJOURNMENT – The meeting was adjourned at 5:53 PM.

Br Can	12/9/10
Board Clerk	Date / /
I wh	12.9.10
Ken Noah, Superintendent	Date

### **Board Workshop**

#### Online Learning

#### November 10, 2010

- ➤ Update on 21<sup>st</sup> Century Learning Action Plan
- > Review Current Technology
  - o Blackboard
  - o Plato
- > Online Learning Plato Demonstration
- Next Steps
  - o Plato Implementation
  - Writing Development
  - o Other Technologies

# Technology

2011

# Strategic Plan Objective

• To enhance school, teacher, and student access to, and purposeful use of, technology-based resources to differentiate instruction, support and improve learning, expand educational options, and increase motivation and success.

### On the Radar...

- Multi Media
- Wireless
- Interactive White Boards
- Student Response Systems
- Cloud Computing
- Distance Learning
- Podcasting
- One to One
- Low Cost Netbooks
- Digital Textbooks

# Online Learning

### Blackboard

- Began in 2003 with 2 Blackboard Classes
- Currently we have 61 teachers and 77 classes
- All are hybrids (addition to a face to face class)

### Plato

- Began in the summer of 2010
- Started with 5 teachers
- Big Success

### Vision

Develop opportunities for more students to learn in different ways and to improve student learning. All of the professional development around Independent Study Online Learning will focus on providing student curriculum specific to their individual needs through timely and meaningful feedback. It will also give students an opportunity to recover credit and accelerate.

- Use the Online Plato program for credit recovery at all five high schools.
- Use the Online Plato program for course acceleration credit at LCC, TPHS, and Sunset / North Coast.
- Use the Independent Study model we have used in the past where students do most of their work away from the classroom. This program will be available to all LCC, TPHS, and NC students, including Language Learners and Special Ed.
- Students will have a weekly scheduled meeting with their SDUHSD online teacher to take the required tests.
- Students must establish mastery in each unit in order to proceed to the next unit. Each course is designed around California Academic Standards.

### Demo

Blackboard

Plato

# Next Steps

- Plato for Acceleration
- Writing Development
- Other Technologies

# Questions



"You have to attend classes. You can't just follow me on Twitter."